YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution   **PANSKURA BANAMALI COLLEGE**

- Name of the Head of the institution   **Prof. (Dr.) Nandan Bhattacharyya**

- Designation   **Principal**

- Does the institution function from its own campus?   **Yes**

- Phone No. of the Principal   **9434453188**

- Alternate phone No.

- Mobile No. (Principal)   **9434453188**

- Registered e-mail ID (Principal)   **principal.pbc@gmail.com**

- Address   **Panskura RS, District- Purba Medinipur, Pin- 721152, West Bengal**

- City/Town   **Panskura**

- State/UT   **West Bengal**

- Pin Code   **721152**

2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)   **18/09/2017**

- Type of Institution   **Co-education**

- Location   **Semi-Urban**

- Financial Status **Grants-in aid**

- Name of the IQAC Co-ordinator/Director **Dr. Nirmalya Das**

- Phone No. **03228291274**

- Mobile No: **9433382512**

- IQAC e-mail ID **iqac.pbca@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://panskurabanamalicollege.org/AQAR%202019-20.pdf

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://panskurabanamalicollege.org/Academic%20Calendar%202020%20-%202021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**85.25**	**2005**	**25/02/2005**	**24/02/2010**
Cycle 2	**A**	**3.11**	**2016**	**05/11/2016**	**31/12/2023**

6.Date of Establishment of IQAC **19/10/2015**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
College	**DST-FIST (Govt. of India)**	**DST-GOI**	**31/12/2016**	**6200000**
College	**RUSA**	**MHRD**	**11/09/2019**	**15000000**
College	**INSPIRE FELLOW**	**Govt. of India**	**Nil**	**900000**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   [View File](#)

9.No. of IQAC meetings held during the year   `03`

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`a) Online Teaching- Online sensitization programme organized by IQAC for teaching in UG, PG and Training courses students.`

`b) Awareness programme- Awareness programme for the teachers regarding online classes through google meet and zoom platform for both theory and practical classes and supply of study materials through student portal. b) Awareness programme- For the teachers regarding online classes through google meet and zoom platform for both theory and practical classes and supply of study materials through student portal.`

`c) Moral and Psychological Support to the Students- Conduct webinar on Yoga for students and teachers to reduce mental stress during lockdown period due to Covid 19 pandemic and increasing the student monitoring system through departmental committee for academic and mental development of the students.`

`d) Quality Development of the Teaching Learning Process- Conduct webinar in collaboration with different departments of the college inviting eminent resource persons from other institutes for academic development of the students.`

e) Health & Hygein- Conduct Covid 19 vaccination programme (dose 1 & 2) for both students, teaching and non teaching staff of the college in support of the Purba Medinipur District Medical Officer.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. Curriculum Aspect: i. The IQAC presented plans for syllabus review for autonomous system. ii. The IQAC team meet the faculty members through google meet of all the academic departments for online teaching for Covid 19 lockdown	1. Quality Development of the Teaching Learning through online mode. 2. Online classes through Google meet and Zoom platform for both theory and practical classes and supply of study materials through student portal. 3. Resource persons are invited from different universities and research institutes to discuss the syllabus modification during Covid 19 period.
2. Teaching learning evaluation i. Development of online teaching learning process. ii. Monitor the online examination system and publication of result. iii. Monitoring the online learning process.	1. Continuous Internal Assessment process done by the departments. 2. Awaring the students regarding online examination system. 3. Monitoring the successful conduction of End Semester Examination and publication of results.
3. Research consultancy & extension i. Monitor the research activities under Research Center in science affiliated to Vidyasagar University as per UGC guidelines. ii. Encouraging faculty members to involve in research activities.	1. The Science Research Centre of the college affiliated to Vidyasagar University started its activities and 19 research students have registered in various science subjects under the supervision of 08 faculty members. 2. Faculty members of both arts and science are actively engaged in research project work funded by DST and UGC scheme. 3. Faculty members are regularly published the research articles in Scopus

	indexed and UGC Care journals. 4. The Programme Officers of NSS units of the college conduct the online Awareness Programme for the students regarding health and hygiene.
4. Infrastructure & learning resources: i. Upgradation of online system management. ii. Improve high speed internet facilities. iii. Monitoring the supply of study materials through student portal.	1.Speed of the internet facilities have increased in all academic departments including library and student office and Office of the Controller of Examinations. 2. Regular sanitization work done at the office area during lockdown. 3. Student portal has been developed in such a way that students can access their study material, submit answer scripts of various examinations and collect their results
5. Student Support & Progression i. Academic support to the students. ii. Increase access to various Govt. scholarships schemes. iii. Increase online facilities for the students. iv. Awareness programme for the students.	1.Study material for the students uploaded in the student portal by the faculty members and these are available to the students. 2. Students are included under various scholarship scheme of Govt. of India, West Bengal and private funding agencies. 3. Webinar on Yoga and motivation for students to reduce mental stress during lockdown period due to Covid 19 pandemic and increasing the student monitoring system through departmental committee for academic and mental development of the students.
6. Governance, Leadership and Management	1. Strategic Direction: Governance involves setting the strategic direction and vision for the institution. 2. Effective leadership inspires and communicates a compelling vision for the institution's

	future. Leaders articulate goals, motivate stakeholders, and foster a sense of shared purpose and commitment. 3. Managers oversee administrative functions, budgeting, facilities management, and other operational areas to optimize resources and maximize productivity. 4. Management processes ensure the quality and effectiveness of academic programs, student services, and institutional operations.
7. Institutional Values and Best Practices	1.The college uphold a commitment to academic excellence in teaching, research which involves maintaining high standards of quality in curriculum design, instructional delivery, faculty scholarship, and student support services. 2. The college authority foster a culture of continuous improvement and innovation, regularly assessing and evaluating their programs, processes, and practices to identify areas for enhancement and excellence. 3. The college administration maintains effective governance and leadership structures that provide strategic direction, oversight, and accountability. This involves fostering transparent communication, shared decision-making, and collaboration among governing bodies, administrators, faculty, and staff.

13.Was the AQAR placed before the statutory body?   Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body, Panskura Banamali College (AUTONOMOUS)	18/01/2023

14. Was the institutional data submitted to AISHE ?   **Yes**

- Year

Part A
Data of the Institution

1.Name of the Institution	PANSKURA BANAMALI COLLEGE
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body, Panskura Banamali College (AUTONOMOUS)	18/01/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021	15/02/2023

15.Multidisciplinary / interdisciplinary

Our College follows the triple major system. Students are exposed to a broad arena of learning across disciplinary areas. Programmes offered by the College are both multidisciplinary and interdisciplinary in nature. Programmes offered in the Science, the Arts and the Commerce streams are interdisciplinary in nature. Various interdisciplinary and multidisciplinary courses are offered by the departments of Panskura Banamali College (Autonomous) under the Choice-based Credit System (C.B.C.S). Students have the option to choose multidisciplinary and interdisciplinary elective courses from the electives provided by the Science, Humanities, Commerce and Professional Teaching streams. The College also introduces the project paper at the undergraduate level, and the students choose topics for these projects which can be discipline-specific or interdisciplinary in nature.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a concept within the Indian education system that aims to facilitate the accumulation and transfer of academic credits earned by students across different institutions and programs. Panskura Banamali College (Autonomous), follows the conventions and guidelines of Academic Bank Credit (ABC). The College is currently uploading the students' mark sheets and credits to the ABC. The College's progress toward this end is sure, subject to how quickly the ABC portal is put together and made ready for its use. All of the College's programs use a choice-based credit system (CBCS), and the Academic Council of the College is currently working on a resolution about the ABC. As soon as the resolution is approved

by higher academic bodies, the College will formally be registered in the ABC portal as an issuer of marks for the students and a UGC-recognised provider of the credits that the students have earned. So, the College is in the process of creating a centralised database of its students, and has established e-administration in the students' admission and examination systems. The College has formally asked about the specific software modules required for this job. A technical support system will soon be developed by the College for ABC monitoring.

17. Skill development:

The College systematically develops its curricula keeping in mind the skills required for the students to get employment and entrepreneurship skills, and to become self-reliant in the future. The College also has a structure that imparts both soft and life skills through HRD course modules. The departments of the institution also offer different skill-based courses which students opt for during their graduation in addition to their core disciplines. Internships are mandatory for B. Ed. students and, in certain cases, for students from some of the scientific disciplines such as Microbiology, Biotechnology, Computer Application, Computer Science, Physics, Chemistry etc. Project papers pertaining to the environment are mandatory for UG students during their first year. Placements are conducted by the College on a regular basis and many students have benefitted from its placement drives. The College follows the National Education Policy's vision to provide high-quality education to help the youth of India become global citizens. In keeping with the UGC's CBCS rules, the College also offers Skill Enhancement Courses (SEC) for each discipline, and Ability Enhancement Compulsory Courses (AECC) courses for all. The College organises a number of seminars, workshops, and invited talks that feature prominent resource persons and industry experts. It also has an active placement cell.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Panskura Banamali College (Autonomous) offers a vast range of undergraduate and postgraduate courses which are rooted in the Indian knowledge system. Every department has associations with this system in different ways, and, through these associations the students engage themselves in imbibing and promoting Indian art, culture, traditions, heritage and languages. The College bolsters the Indian Knowledge System to enrich its existing

curriculum, and declares itself committed towards promoting multilingualism and the integration of traditional and modern knowledge systems. The College follows a bilingual model of teaching, and the teachers are fluent in both Bengali and English. Among the programmes offered by the College, the Bachelor's Programme offers a broad spectrum of subject combinations with Indian languages. In addition, we offer three modern Indian languages—Sanskrit, and Bengali, Santali—as undergraduate discipline courses to promote Indian languages. For postgraduate studies, students can opt for Bengali. The Departments of Bengali, English, Sanskrit and Santali have organised several webinars, workshops, and conferences for the upliftment of the Indian knowledge system. The Teachers' Training Department and the Political Science Department have also organised online seminars and special lectures on NEP-2020 that highlight its investment in the Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College focuses on Outcome Based Education (OBE) to attain excellence in its teaching-learning processes and to promote professionalism among its students. It highlights Learning Outcomes - based Curriculum Framework (LOCF) system. The Programme Outcomes and Course Outcomes are mentioned in the syllabi of all the Programmes offered by the College to help students understand the objectives of the courses they are studying. The curricula offered by Panskura Banamali College (Autonomous) is very systematic and well organised, and its syllabi are updated on its website on a regular basis. At the beginning of the Academic Year, the teachers are given a detailed explanation on the basis of which the program outcomes and course outcomes are designed. The students are also informed in their classes about the course objectives and outcomes at the beginning of the course and programmes. All the courses are designed with the outcomes centred on knowledge, skills, understanding, application, analysis, evaluation, and creation-based skills. The Boards of Studies of the College highlight the domain-specific skills, the learning outcomes at all levels, the social responsibilities and professional ethics, as well as entrepreneurial skills so that students imbibing them can contribute toward the economic, environmental and social well-being of India in the future.

20.Distance education/online education:

Distance education and online education play a crucial role in democratizing access to higher education, promoting lifelong

learning and professional development, leveraging technology for enhanced learning experiences, fostering global collaboration, and meeting the evolving needs of learners in India and beyond. For as long as the pandemic-related lockdowns lasted in India, most of the courses were taught and evaluated online. The College intends to selectively incorporate online classes as part of its courses once the pandemic is declared over. The College conducts distance-based educational courses through the Netaji Subhash Open University branch connected to it, and through the Directorate of Distance Education (DDE) affiliated to Vidyasagar University, that is, the affiliating university of Panskura Banamali College (Autonomous). The courses offered by both were hosted during the pandemic without difficulty since they involved online education anyway.

Extended Profile

1.Programme

1.1	**47**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**5150**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**1734**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**5131**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**1120**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**179**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**179**
Number of sanctioned posts for the year:	

4.Institution

4.1	**1062**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	**67**
Total number of Classrooms and Seminar halls	

4.3	**323**
Total number of computers on campus for academic purposes	

4.4	**359.58307**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

As a higher-educational institution committed to meeting the academic and professional needs of all our students, the courses we offer are rooted in inherited bodies of knowledge and are simultaneously attuned to addressing the changing demands of the Indian nation-state, with its emphasis on professional aptitude and employability for the youth. In keeping with alterations in the curricula recommended by the University Grants Commission and the Government of West Bengal to this end, we provide our faculty members free access to ICT tools, e-books, and journals to help them upgrade their knowledge and skill sets continually.

Once we ensure that our students have grasped the programme outcomes, programme-specific outcomes, and course outcomes on offer—all of which we spell out in so many words in our syllabi—we start teaching our students the courses and programmes that they have enlisted for. Since these outcomes are fluid and subject to change based on the demands of the ecosystem in which our students seek employment, our academic council and boards of studies remain in constant contact with prominent figures in Indian and international academia and industry. Our syllabi concomitantly remain in a dynamic of refurbishment and advancement, ensuring our students financial self-determination as soon as they have completed their stints with us. With alumni members securely engaged in various sectors at the regional, national, and international levels, we anticipate a dazzling future for any student who might choose to become a member of our educational fraternity.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	https://panskurabanamalicollege.org/Programme_Specific_Outcomes.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

100

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

53

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

46

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

As directed in the Vision-Mission, PO and PSO statements, the college incorporates cross-cutting issues into the curriculum. The cross-cutting issues which are provided to all the undergraduate students and post graduate students through courses such as Environmental Studies, Peace and Value Education, Gender studies, Professional ethics, Human Rights and Youth Parliament are specified in the attached table. The Department of Geography, Philosophy, Political Science, English, B.Ed., Education, Microbiology, Zoology, Botany, have been updating books on Essentials of Ethics and Environmental Studies.

The Department of Computer Science and BCA inculcate among the students on the issues like cybercrime, incorporating Human Values and Professional Ethics. Soft Skills is also taught at undergraduate courses with varying degrees of training on professional ethics. 113 courses in 47 programmes create awareness among students on inevitable cross-cutting issues such as Professional Ethics, Gender studies, Value Education, Human Values, Environment and Sustainable Development. The course helps the students realize that as torchbearers of the future society, they should use the technical knowhow at their fingertips for the betterment of the society.

All Volunteers of NSS, and Cadets of NCC programme of the college are actively engaged in Social Service Schemes, Community outreach programmes, achieving the knowledge and skills of these issues realising the needs of the society. The ultimate aim of the College is to make sure that the students will be shaped into socially sensitive, morally upright, and selfless citizens of the Indian nation-state.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

53

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4936

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2054

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is	A. All 4 of the above

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.panskurabanamalicollege.org/All%20feedbacks%202020-21.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	**Nil**
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

5150

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

654

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution that assesses students' learning levels and organizes special programs for both slow and advanced learners is dedicated to providing personalized education tailored to individual needs. By identifying the strengths and weaknesses of each student, the college offer targeted support to help students reach their full potential. By evaluating each student's abilities and providing tailored programs, the institution aims to support all learners in reaching their academic potential.This approach ensures that all students receive the necessary resources and assistance to succeed academically. This approach helps create an inclusive learning environment where students of varying abilities can thrive.

In addition to academic support, the institution also offers resources such as tutoring, study groups, and counseling services to ensure that students have access to the assistance they need. By fostering a culture of collaboration and support, the institution empowers students to take ownership of their learning and make the most of their educational opportunities.

In general, students of all departments were trained regarding the soft skill, life skills, capacity building and skill enhancement through their curriculum or curriculum events. Training and Placement Cell of the college conducted the skill enhancement programmes for placement of the students along counselling programmes to enhance the potentiality of the students. As a whole, the college aim to personalized learning and support to helping students achieve their goals and realize their full potential. To achieve skill development training, HOI initiated and submitted proposal for NSQF grant.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2020	**5150**	**179**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

1. **Experiential Learning: This method involves hands-on learning experiences that allow students to actively engage with the material being taught. This can include activities such as field trips, simulations, and experiments. By experiencing concepts firsthand, students are able to better understand and retain the information.**

2. **Participative Learning: This approach encourages students to actively participate in discussions, group work, and debates. By involving students in the learning process, they are able to collaborate with their peers, share ideas, and gain different perspectives on the material. This helps to enhance their understanding and critical thinking skills.**

3. **Problem-solving Methodologies: Problem-solving methodologies involve presenting students with real-world problems or challenges that they must work together to solve. By engaging in problem-solving activities, students are able to apply their knowledge and skills in a practical way, fostering a deeper understanding of the material. This approach also helps students develop important skills such as critical thinking, creativity, and teamwork.**

Overall, student-centric methods such as experiential learning, participative learning, and problem-solving methodologies are effective in enhancing learning experiences by actively involving students in the learning process, encouraging collaboration and critical thinking, and providing practical applications of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT-enabled tools and online resources provide teachers with a variety of ways to enhance their teaching practices, engage students, and support their learning goals. By effectively integrating these tools into their teaching, teachers can create a more dynamic and personalized learning experience for thestudents.

1. Collaborative learning: Teachers use online collaboration toolsto facilitate group work and collaborative projects. This allows students to work together on assignments regardless of their physical location.

2. Personalized learning: Teachers use online resources from educational websites to provide students with personalized learning experiences tailored to their individual needs and learning styles.

3. Interactive learning: Teachers use multimedia presentationsand interactive tools to engage students and make learning more interactive and hands-on training.

4. Assessment: Teachers use online assessment toolsto assess students' understanding and progress. This allows for instant feedback and helps teachers track student performance more efficiently.

5. Flipped classroom: Teachers use ICT-enabled tools to create and share educational which allows for more class time to be spent on discussion, activities, and problem-solving rather

than just lectures.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

169

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	**No File Uploaded**
Circulars with regard to assigning mentors to mentees	[View File](#)

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and adherence to the Academic Calendar and Teaching Plans are critical for the smooth functioning of an institution. Here are some steps that can help in ensuring effective preparation and adherence to these schedules:

1. **Develop a detailed Academic Calendar at the beginning of each academic year, outlining important dates such as start and end of classes, exam periods, holidays, and special events.**

2. **Share the Academic Calendar with all stakeholders, including students, faculty, and staff, to ensure everyone is aware of important dates and deadlines.**

3. **Develop Teaching Plans for each course, outlining the topics to be covered, course objectives, assessment methods, and any required resources.**

4. Review and update the Teaching Plans regularly to ensure they are aligned with the curriculum and learning outcomes.

5. Monitor progress regularly to ensure that Teaching Plans are being followed and adjust schedules if necessary.

6. Provide support and resources to faculty to help them meet the requirements of the Teaching Plans.

By following the abovesteps,the college is well-prepared and adhere to their Academic Calendar and Teaching Plans, leading to a more effective and efficient academic experience for all stakeholders.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

169

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

66

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1804

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

58

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Integrating IT into examination processes, including Continuous Internal Assessment (CIA), can help streamline the assessment process, improve efficiency, and provide more accurate and reliable results. Some ways in which IT can be integrated and reformed in the examination procedures are as follows:

1. **Online examination system: Implementing an online examination system can help in conducting exams efficiently and securely.**

2. **Online submission of assignments: Allow students to submit their assignments online, which can help in saving the time, and providing easy access to submitted assignments for both students and teachers.**

3. **Integration of learning management systems: Integrate IT systems such as learning management systems (LMS) to manage and track students' progress, assessments, and performance. LMS also helps in organizing and managing CIA data effectively.**

4. **Data analysisfor assessment: Use of data analysis tools to analyze assessment data and identify trends, patterns, and areas for improvement. IT can be used to generate reports and insights to help in decision-making and evaluation of assessment processes.**

Overall, integrating IT into examination procedures and processes, including CIA, can help in improving the efficiency, accuracy, and reliability of assessments. It can also provide a more seamless and convenient experience for both students and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes (POs) and Course Outcomes (COs) are essential components of any educational program as they clearly define what students are expected to have gained by the end of the program or course. Clearly stating and displaying Programme Outcomes and Course Outcomes for all programs offered by the institution is crucial for ensuring the quality and effectiveness of the educational programs.It provides a shared understanding of the learning objectives, aligns the program with industry needs, enables monitoring and evaluation, and promotes transparency and accountability.

1. Clear understanding of learning objectives: POs and COs help both students and teachers to understand the specific knowledge, skills, and attitudes that are expected to be acquired in a particular program or course. This clarity enables everyone involved to focus on achieving these outcomes.

2. Quality assurance: Clearly stated POs and COs provide a benchmark against which the quality of the program can be assessed. This helps in ensuring that students are receiving a high-quality education that meets the expectations of various stakeholders.

3. Monitoring and evaluation: By communicating POs and COs to teachers and students, progress towards achieving these outcomes can be regularly monitored and evaluated.

4. Transparency and accountability: Displaying POs and COs on the website demonstrates the institution's commitment to transparency and accountability.The college has a clear focus on the outcomes of its programs and courses and is dedicated to ensuring that students are well-prepared for their future careers.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File]()
Upload any additional information	**No File Uploaded**
Link for additional Information	https://panskurabanamalicollege.org/Programme_Specific_Outcomes.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of programme outcomes and course outcomes are evaluated by thecollege through a variety of assessment methods. These methods may include assignments, exams, projects, presentations, and other types of assessments that are designed to measure student learning and achievement.

Programme outcomes are typically assessed at the end of a programme or degree, while course outcomes are assessed at the end of each individual course. In order to evaluate the attainment of these outcomes, institutions may use both formative and summative assessment strategies.

Summative assessments, on the other hand, are used at the end of a course or programme to evaluate student learning and determine whether the studentshave met the established outcomes. These assessments have taken in the form of a final exam, project, or other culminating activity that demonstrates the student's knowledge and skills.

Overall, the evaluation of programme and course outcomes is an ongoing process that requires collaboration between faculty, students, and administrators to ensure that students are receiving a high-quality education and are able to achieve the intended learning outcomes of their academic programme.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1733

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.panskurabanamalicollege.org/All%20feedbacks%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Panskura Banamali College has established a General Policy for Research Promotion, which is expected to be followed by administrators, faculty members, support staff, students, and other relevant stakeholders. However, adherence to this policy always necessitates approval from the appropriate authority before initiating any projects aimed at promoting and/or sustaining research.

1. Institutional duties and actions include managing project finances, infrastructure, Memorandums of Understanding (MoUs), patents, innovations, research publications, journals, ethics, and more.
2. Policy regarding financial assistance for teachers attending seminars, etc.
3. Departmental-level activities related to the curriculum include regular curriculum revisions, student research projects, industry visits, interactions with professionals, internships in various industries, student engagements in research institutes under prominent researchers or scientists, and the initiation of Ph.D. programs.
4. The role and responsibilities of faculty members include conducting and supervising research, securing funding for research infrastructure development, and obtaining resources for the ongoing expenses necessary for active, regular research at the institutional level.
5. The college Plagiarism Control and Monitoring Committee oversees research ethics, implements checks, establishes quantifiable measures, and enforces layered penalties to combat plagiarism.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://www.panskurabanamalicollege.org/Policy%20on%20Research%20Promotion.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

39.39

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	[View File](#)
Any additional information	[View File](#)

3.2.2 - Number of teachers having research projects during the year

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

9

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Different departments within Panskura Banamali College has a collaborative effort across diverse fields, including Chemistry, Physics, Mathematics, Zoology, Microbiology, Biotechnology, and Botany that demonstrating unwavering dedication to advancing innovation.

During pandamic situation, the education system and with the augmentation of NEP 2020 draft proposal the college drafted a policy to focus "On Campus Ecosystem for Innovation and creativity targeting Outcome Based Learning. To achieve this goal, the institute created the dedicated central facilities and functional bodies for research, Idea, innovation, incubation, IPR and entrepreneurship. The college boasts central research facilities and a comprehensive central library, providing essential resources and materials. Various departments of the college collaborate with academic and industry partners through Memorandums of Understanding (MOUs).

IPR cell creates the awareness on idea and research leading to institutional IP assets. Incubation and Innovation Cell suggests seed funds and other requirements for innovations in lab scale to be converted to large scale. Quality assurance of innovation and along the converting innovation into commercial products is the main motto of Entrepreneur cell. Entrepreneurship skills of students are developed through skill based electives. Developing a PBC-ERP as centre to manage IT related activities like software applications, modules for Administrator, Faculty, Student and Parent, Online Admission, e- Attendance, Hostel Management, LMS, LPP, Performance Appraisal System, e-Planner, Biometric Attendance, Alumni Portal and Automation of Examination Management System is most effective community orientation for all institutional stockholders.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

19

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

26

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

540

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

12

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities play a pivotal role in nurturing students' holistic development and also providing practical experiences that foster social awareness, personal growth, and a sense of civic responsibility.

- **Health Awareness during COVID-19 Pandemic and Corona Virus and its impacts**
- **Health Awareness programmes for rural people and distribution of sanitizer and mask through NSS volunteers.**
- **Arrangement of COVID-19 vaccination programme for 2000 students and local people within the college campus with the help of NSS volunteers and NCC cadets in collaboration with District Medical office.**
- **Webinar on Violence awareness programmes on Independence Day, Republic Day, Gandhi Jayanthi, Teachers' Day, and National Youth Day etc.**
- **Extension Service in Higher Education through webinar for the students through Team Panskura- a technical support team of the college.**
- **World Environment Day on 5th June, 2021 and International Day of Yoga on 26th June, 2021 by three NSS unit.**
- **Van Mahotsav (Plantation programme) implemented in the villages area in the month of January and April, 2021 by the NSS volunteers.**
- **Swachh Bharat Aviyan (Cleaning the Roadside) was started at the locality of the college and Panskura railway station area by the NCC cadets.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those

organised in collaboration with industry, community and NGOs)

23

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1185

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

55

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

9

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES
4.1 - Physical Facilities
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure and physical facilities for enhancing Teaching-Learning process viz., 62 classrooms, 58 laboratories, computing equipments, Smart classrooms, ICT enable classrooms, Language laboratory, Seminal Hall etc.

The College highlights that the teaching-learning process is fully maintained by supplying adequate infrastructural equipments. For example, each department has separate Departmental Teaching staff Rooms, ICT-enabled classrooms, Notice boards, Laboratories, Wall-Magazine Boards, Laptops, Desktops, Printers, Projectors, and Internet Connection with wifi, Departmental Library,Rolling Stationeries.

The college has 58 laboratories for the departments of Physics, Chemistry, Mathematics, Computer Science, Botany, Zoology, Physiology, Bio-Technology, Microbiology, Geography, B.Ed., B.P.Ed., M.P.Ed. etc.

All the laboratories are well furnished and well maintained balancing with updated course.

There is a Folk Museum in our college preserving the antic archives and ancient equipments of varied folk culture and tradition.

Language Laboratory is set up for enhancing communication skills to students.

Internet facility is available daily for 10 hours having 272 terminals with high -speed internet. A dedicated research-scholar's room has been allocated for the research scholars.

There are 2 seminar-cum-conference halls in the campus.

There is 2 Gymnasium halls for the students.

One oditorium with 1500 capacity.

There is a well maintained swimming pool in the college.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Spaces are available in the College for the conducting of cultural activities such as yoga, sports, and indoor and outdoor games. These include a gymnasium, an auditorium, and a yoga centre. The College has two playgrounds (of 8000 sq. m. and 1200 sq. m.) on which sports activities such as cricket, football, athletics, kho-kho are played. There are two multi-gyms (of 5000 sq. ft. and 6150 sq. ft), and a basketball court (of 420 sq. m) in the College.

The College hosts an annual athletic meet. It also hosts intramural games monthly to motivate students' spirits. Students can participate in these events from the state and the national levels.

The cultural committee of the students and teachers organizes workshop to groom students in different cultural activities by inviting renowned artistes to mentor them.

The College celebrates days of note at national and international levels to inculcate a spirit of nationalism and peace among the students.

The extant auditorium in the College is named after C. V. Ramanand is of 675 sq.m.It has been renovated using funds from RUSA. These renovations include amenities like acoustics and cushioned chairs,and a sittingspacethat can accommodate 500 audience members. The College also has an open-air stage of 6450 sq. ft.

File Description	Documents
Geotagged pictures	[View File]
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

67

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

128.69990

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central Library is automated using Integrated Library Management System (ILMS)

The Central Library of the College has KOHA (Version-16.05.11) from 01.07.2017 till today for Library Automation (Fully) and Dspace for Digital Library.

The Students, Staff and Researchers can access to books, journals magazines CDs and DVDs. The library has INFLIBNET-NLIST (6000+e-journals and 35000+e-books), Proquest (E-Books-237815), E-Journals -7228), DOAJ (9435 e-journals), NDL & IDR (Institutional Digital Repository) e- Resources.

The central library has area of 4899.75sq.ft. It has purchased books-59292, minor/Major Research Project books -437, Gift/Donated Books-1201, Total no of Titles- 24645, Text books-57692, Reference

books-1550, Journal/perodicals-15, Newspapers-6. Most of the departments have their own library where students as well teachers can access books only.

The library has two reading rooms for 100 students, 14PC (6 PC for students+2 PC for Teacher+6 for Library Staff)+1 IBM Server+2 Black and White Printer +1 Colour Printer +1 Document Scanner +4 Barcode Scanner, CCTV-08, Plagiarism Software- Checker X.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.5900 lakh

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

14

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities.

The college has IT policy –

-To provide high speed Internet facility 3 network connections with 100 MBPS each as per the requirement of each department.

-To provide Wi- Fi facility for students and classrooms only.

-To extend the Local Area Network (LAN) to all blocks to strengthen the Internet Security System in the Campus.

The College has approved IT policy for management of information security internal /external. Ready steps are taken on complaints lodged related to computer problems within 24 hours. .

Anti Virus Software is properly installed as measure of security and protection for each computer/ Laptop like Microsoft Security Essential, Quick Heal etc.

For Server, there is the provision of high security password and special software is used. The Server room is equipped with security measures.

The Server Machines are upgraded and serviced regularly.UPS systems (Online UPS and Offline UPS) in various Department and Research Laboratories. Spare parts/ accessories are kept in stock for ready replacement for the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5150	323

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

69.58063

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical amenities: For civil work and for extensive electrical work that it needs done, the College depends on the Public Works Department (PWD), the Social Sector and the Electrical Sector of the Tamluk Division of the Government of West Bengal. When it comes to regular electrical work, the College depends on its own employees.

Academic facilities: The faculty members of Panskura Banamali College (Autonomous) are recruited by the Higher Education Department of the Government of West Bengal under the aegis of the West Bengal College Service Commission.

The overall academic planning of the College and the execution of this planning is decided by its academic committee, its finance committee, and its UGC building committee.

When it comes to work on the College library, the College Librarian, in conjunction with the library committee and the Principal, makes the necessary decisions. As for the technical facilities at its disposal, the College has an ICT committee that sees to such matters.

When it comes to catering to the students' extracurricular life, the College has two large playgrounds where sports activities are conducted under the aegis of the necessary committees. The College also conducts a large number of extracurricular activities to expand the morale and the spirit of its students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2923

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3725

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	[View File]
Any additional information	[View File]

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1775

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File]
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

9

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

180

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	[View File](#)
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

11

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council and College administration has intimate relationship and positive understanding in all activities. The institution bears a vibrant Students Council, a selected body of the institution that speaks for all of the colleges students. In each academic year, Panskura Banamali College Students Council holds selections for its office bearers under the chairmanship of the Principal and the Teacher's Representative of the Governing Body. The college inspires students to participate enthusiastically in a variety of co-curricular activities, extracurricular activities, social programmes, Games and Sports, and community-based activities. For various purposes, the meeting is held and conducted by the student council where all the student representatives and office holders are present to have fruitful discussions. Some of the important administrative committees of the College include members of the council. The council actively participate in the yearly sports and cultural events. The colleges several bodies, including the NCC, NSS, Anti-Ragging Cell, Womens Cell, Grievance Cell, Placement Cell, and others, all play vital role and have sound student response. The College's NSS unit and the Student Council collaborate cordially to arrange yearly Blood Donation Campand Thalassemia screening or health check-up camps at the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni have played a vital role in supporting their institutions during the COVID-19 pandemic, demonstrating resilience, solidarity, and a commitment to the well-being of their alma maters.With in-person events and gatherings restricted, alumni have helped organize virtual networking events, and educational webinars to keep the community connected and engaged. These virtual initiatives have provided opportunities for alumni to share knowledge, expertise, and resources with each other and with current students. Many alumni have helped the students in the following ways:

1. By providing mobile phone to some poor students for attending online classes.

2. Financial support to the students whose parents are daily labour.

3. Support service for career guidance through virtual platforms.

4. Health support to the students of local areas.

5. Provide networking connections which help the students that navigate their academic and professional journeys.

6.Alumni engagement during the Covid-19 lockdown demonstrates a commitment to the institution's mission and a recognition of the importance of sustaining its operations and supporting its members through challenging times.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of Panskura Banamali College plays a crucial role in ensuring effective leadership that is in line with the vision and mission of the college. Effective governance involves a clear delineation of roles and responsibilities, accountability mechanisms, transparency in decision-making processes, and principles outlined in the vision and mission of the college.

The effective governance is the presence of a competent governing body that is reflective of the institution's stakeholders and brings a wide range of perspectives. The governing body of the college takes the strategic direction, and challenges, and who possess the leadership skills necessary to steer the college in the right direction.

Another important aspect of effective governance of the college is the establishment of clear policies and procedures that guide decision-making processes and ensure accountability at all levels.

Furthermore, effective governance involves fostering the transparency and open communication within the institution, where all stakeholders are kept informed about decisions, policies, and initiatives. This helps to build trust and credibility, and ensures that everyone is on board.

Ultimately, the governance of the college of effective leadership

which is committed to upholding the values and principles outlined in the policy. By ensuring that governance structures and processes are aligned with the strategic goals and objectives of the college which has a positive impact on its stakeholders.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The practice of decentralisation and participative management promotes a conductive environment in the college to fulfil all the requirements of the college. The college practices a decentralised mode of management which follows a decision making authority that is not limited to a few executives.

Many administrative positions such as COE, IQAC, Coordinator, ERP, Convenors of sub-committee are created. Heads/Coordinators of departments, Coordinators of Student Support Services and centres of excellence have the privileges of decision making for the first time and resolutions are finalised later.

Regular meetings are held between Administrators and Officials, Heads/Coordinators, Teaching and Non-teaching staff and exchange of fruitful thinking is done regularly.

The college also encourages supportive management, and collects feedback from students, teachers, Heads, Coordinators, Parents, Alumni and convenors.

Faculty members have representation in various committees and subcommittees set up by the governing body like Grievance Redressal Cell, Anti-Ragging Committee, Finance Committee, Internal Complaints Committee, etc.

By inspiring the Heads/Coordinators of the college has reached the pinnacle of success in the realm of academics, ICT based activities, Development of Infrastructure, Research, Extension, Collaborations, Guidance and Counselling, Mentoring, Gender and Social equity activities

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college has follow the steps toensures that its strategic plan is effectively articulated and implemented, leading to improved performance and the achievement of its long-term goals.

The outbreak of the Novel Coronavirus Disease pandemic has posed a formidable challenge to the educational systems all over India, forcing them to shift to online modes of teaching and learning. Panskura Banamali College (Autonomous), being a highly reputed and much coveted educational institution in West Bengal, has always stood out by performing brilliantly in the face of adversities. Little wonder that in this case too, the College administration, working in tandem with the Coordinator of the IQAC, the Secretary of the Teachers' Council, and the Heads of all of the Departments, put together a list of the students who did not have the financial means to use mobile data for their online classes, be the lack of means due to the pandemic or otherwise. Subsequently, the Students' Affairs subcommittee was given the responsibility of providing students with data packs—based on the receipt of sufficient online documentation from the students—so that the students could participate in the online classes conducted by the College. Some of the departments, based on meetings they conducted amongst themselves virtually, went so far as to purchase smartphones for needy students so that they could participate in the online classes. The departments bought these smartphones from funds that the faculty members put together for the purpose.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the various institutional bodies is very fruitful and effective works are done regularly by varied policies, administrative set up, appointment, and service rules, procedures etc.

The institution has formal organizational structure. All the significant necessary decisions will be taken by the members of Governing Council such as policies, initiating new courses, appointment of teaching and non-teaching staff, infrastructure development.

The Principal, IQAC Co-ordinator, Teacher Council Secretary will take care of the academic administrative functioning of the college.

Controller of Examinations will conduct of examinations and publish the results as per the UGC schedule. IQAC with the leadership of Principal looks into the quality assurance and enhancement of academic activities of the college. The responsibility of Librarian includes increasing the number of volumes of books, journals and the library resources for the benefit of faculty and students.

The various sub-committees are working relentlessly for the betterment of the college like Best Practices cell, Placement cell, Anti Ragging Cell, Grievance Redressal cell etc. Academic Council meets regularly and designs the curriculum framework approved by the Board of Studies of different departments. Finance Committee settles the financial matters of the College for the smooth running of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	**Nil**
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Details of implementation of e-governance in areas of operation	[View File](#)
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College subscribes to the medical treatment schemes provided for its employees under the aegis of the West Bengal Health Scheme since 2010. All the employees of the College are covered by the rules for the General Provident Fund and for the Group Insurance Savings Scheme Provision,to be extended to employees' family members if the employees die while still working, and if the family members seek these funds on humanitarian grounds and through appropriate channels of communication. Employees can also seek advances before the prime festival of their communities are conducted. The state government also grants bonuses to some employees before Durga Puja, the most widely celebrated religious festival in West Bengal.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

28

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College Governing Body creates committees to ensure that Academic, Administrative, and Financial Management run smoothly. In accordance with the recognized auditing standards in India, the external financial audit is carried out. The government agency designated for statutory audit completed the most recent audit for the fiscal year 2020-2021. A balance sheet, general fund, income and expense, and receipt and payment account audit were conducted. The internal auditor, who has received the proper Governing Body approval to conduct an annual financial audit with the help of Finance Officer and members of the Accounts section. The procedure of statutory audit will be completed and the institution will be assured of different compliances by an internal auditor.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has developed strategies for mobilisation of funds and optimal utilisation of resources with the transparency of financial management.

The college has the strategy for the financial requirements through annual budgets ensuring the resource mobilization policy. Before the commencement of the academic year, each department intimates the funds requirement before the finance committee. The committee then prepares the annual budget.

This budget is placed before the governing body for approval. The institution raises funds from Tuition fees and hostel fees. The main sources are funds received as sponsorship for students like workshops, conferences and seminars conducted by the departments, Alumni contributions, and donations from individuals, sponsors from corporate and well wishers.

Being a Govt. aided-college, it gets funds from the Central and the State Government. Utilization of each funds are sanctioned by the finance committee.

The annual budget is prepared by the HoD's, Principal, approved by the Governing body of the college.

The college has developed a mechanism for external and internal Audit. By the end of each year the financial reports are finalized and submitted along with the audit report for approval in the Governing Body.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental

improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC contributes significantly to institutionalizing quality assurance strategies and processes by fostering a culture of excellence, continuous improvement, and accountability within the college. This leads to incremental improvements in all aspects of the institution, ultimately enhancing the overall quality of education and research.

1. QAC helps in developing and implementing quality assurance policies and procedures at the institutional level, ensuring that all departments and units follow consistent standards.

2. IQAC conducts regular assessments and evaluations of academic programs, and student learning outcomes to identify areas for improvement and make necessary changes.

3. IQAC promotes a culture of continuous improvement by encouraging faculty and staff to engage in professional development activities and research projects to enhance their skills and expertise.

4. IQAC facilitates the collection and analysis of data related to various aspects of the institution, such as student enrollment, faculty qualifications, and infrastructure, to inform decision-making and planning processes.

5. IQAC collaborates with external accreditation bodies and regulatory agencies to ensure that the institution meets all relevant standards and requirements for quality assurance.

6. IQAC supports the development of institutional research capabilities, including the establishment of a research ethics committee and the implementation of research integrity policies to ensure the quality and accountability of research activities.

7. IQAC plays a key role in promoting transparency and accountability in institutional governance by ensuring that key stakeholders are involved in decision-making processes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC takes stock of online feedback provided to it by the outgoing undergraduate and postgraduate students of the College during their final semesters. Feedback forms were emailed to the students through their email-IDs in batches. Once the feedback was submitted online, the IQAC analyzed it and collated a report accordingly. The student responses were subsequently sent to the Heads of the Departments, the librarians et al so that they could take the necessary steps for the improvement of the overall performance of the College.

The IQAC, in conjunction with the Principal, puts together an academic calendar about the yearly activities of Panskura Banamali College (Autonomous). The departments are accordingly given the liberty to frame their academic yearly schedules. The calendar lists, among other things, the holidays, the dates for the online meetings between parents and teachers, and the dates for the important events (currently largelyhosted online)by the College. For its part, the College, with the departments, tries to stick to the academic calendar. Once the academic session is over, the departments are requested to submit a list of the activities they have conducted. An online academic audit is accordingly conducted and endorsed by Vidyasagar University, that is, the affiliating parent university of Panskura Banamali College (Autonomous).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.panskurabanamalicollege.org/Academic%20Audit%20%20Report,%202020-2021.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used	A. Any 4 or all of the above

for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Owing to the Novel Coronavirus Disease pandemic, the College decided to have its English Department host an online course on the need to empower women in the Indian context. The undergraduate students who enrolled for the course were taught about social constructions of gender, women's rights under the Indian Penal Code, and how women could resist patriarchal violence through the means available to them in the Indian nation-state.

Given the bodily sequences that women face and the difficulties that come with them, the College hasto set up two vending machines and incinerators in its two common rooms so that its female students . In this way, the College lived up to its inherited tradition of being extremely sensitive to the needs of female students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

At the outset the degradable and non-degradable waste are separated in specific trash bins and they are disposed of separately to the Panskura Municipal. The biological waste disposal is carried out in the departments of biosciencelaboratories in specific methods involving the autoclaving of the microbial strains. Disposable petri-plates are used so that they can be destroyed by heat before disposal. The waste generated from the chemistry laboratory are neutralized using acid or alkali and disposed. Apart from these campus wastes are managesd as follows-

Solid waste management: The vegetable wastes generated in the kitchen are regularly collected and put in a large compost pit built near the kitchen of the hostel to produce organic manure. Zero littering in the college campus is being practiced by encouraging the use of jute and paper bags; through awareness campaigns and by placing waste-bins at strategic points for use. Liquid waste management: As the college is located in rural un-sewered area, waste water generated from the sanitary facilities and laboratories is disposed off into septic tanks and their effluents combined with canteen waste water is used for gardening, watering trees etc. The excess wastewater will be directed into natural drain passing nearby the college campus. E-waste management: E-waste is created after the end of its useful life and is disposed of through vendors. Biomedical waste management: Wasteslike plastic disposables, liquid waste and other things are collected, kept in a storage and are finally sent for the treatment of the disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	_View File_
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	_View File_
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	_View File_
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	_View File_

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Panskura Banamali College (Autonomous) annually conducts a Basanta Utsab, that is, a festival of colours, along Rabindranath Tagore's lines of bringing communities together in a fraternal fashion. While the College's desire to host the festival was halted by the pandemic in the 2020-2021 academic year, the administration expressed its determination to continue celebrating the Festival as soon as the lockdowns were lifted.

The College also hosted online departmental gatherings to celebrate the birth anniversary of Rabindranath Tagore. These gatherings saw students bringing their talents to the fore as they sang songs written and composed by Tagore, and read his poems as a sign of their cultural resilience across communities at a time when the world was waging a war for life. The English Department, for its part, invited a theatre group from Gour Banga University, a public state university in West Bengal, to host an online play about the difficulties of life during a pandemic. The play brought audiences together through virtual means, regardless of cultural and religious differences.

The College also conducted International Mother Language Day celebrations online to signify that the students' cultural traditions would live on against all odds. It also hosted Ambedkar Jayanti celebrations online to make its stand against untouchability clear at a time when physical touch itself was unfortunately facing prohibition.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College is very particular about building an awareness of rights and duties among the students in keeping with the Constitution of India. To this end, the NCC and NSS units of the College collaborate with different organizations toward different activities on a regular basis. The NSS unit attended the Magistrate of the district of East Midnapore's office at Tamluk on August 15, 2020, to fulfill its constitutionalduties and obligations and celebrate Indian Independence Day on behalf of the district. The Political Science Department of the College had, for its part, observed its annual Constitution Day to revive a sense of citizenship among the students as part of the students' war for life. The Department also continued teaching its course on the Constitution of India online so that the students could be sensitized about the need to vote as part of their moulding as adult citizens of India.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the	**A. All of the above**

Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute aims to inculcate values and nationalism in the students by celebrating the national festivals and birth anniversaries of great Indian personalities in the college campus every year. The celebrations include flag-hoisting, walks, essay writing, and elocution. Eminent personalities are invited to motivate staff and students by their inspirational speeches on those days. Some of the important days that are celebrated by the college are World Environment Day, International Yoga Day, Independence Day, Republic Day, Netaji Subhas Chandra Bose Birth day, pandit Iswar Chandra Vidyasgar Birth Day, Kaviguru Rabindranath Tagore Birth Day, Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Mahatma Gandhi and Swami Vivekananda.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The COVID-19 Pandemic situation is carrying on wide-range

throughout the world. India has no exception in this issues. The academic practices were a challenge to be carried out during this period. Following the pandemic protocols and government advisories, and whatever else,all academic affires are undertaken was through online mode. The continuation of regular activities is inevitable under such circumstances. Completing the syllabus, taking classes with the students, their thirst for knowledge was fulfilled with topmost priority. By viewing the fact in and to keep the up-gradation of academic future, the following activities were conducted:

1. Conduct National /International webinar and departmental lecture series for the academic and mental development of both students and faculty members.
2. Conducting online classes, examinations, provide study materials to the students through portal developed by the college for easy access to the students. Students are also receives their question papers at schedule time and also submit the soft copy of answer scripts using individual ID and password.

Both of these initiatives encountered obstacles to keep the momentum going. To meet the demands of digitalization these efforts still pull. The students are on the trail of ongoing academic involvement.

File Description	Documents
Best practices in the Institutional website	https://www.panskurabanamalicollege.org/Best%20Practices%202020-2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1. The priority of the College is to equip its students with the skills to face the difficult job markets in India.

2. Students progress to higher educationto gain necessary entrepreneurial skills.

3. As an autonomous college located in a coastal region, one of

our thrust areas is to study the coastal environment

4. Panskura Banamali College (Autonomous) is located in a remote and economically backward corner of West Bengal, it has made significant cultural and political contributions.

5. On the academic front, the pride that the College wields in its status as a regional institution in the district of Midnapore manifested itself in 2020-2021 when its research center specified the cultural traditions of Midnapore as one of its thrust areas. Postgraduate students writing theses were also encouraged to work on issues pertaining to Midnapore.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The College has kept up its trend of hosting seminars and conferences of note by conducting webinars and online workshops despite the pandemic. It has decided that after the pandemic will be declared over, it will go back to hosting offline seminars and conferences.

2. Furthermore, since proposals have been submitted and adopted for add-on courses and skill-enhancement courses, departments will start conducting these courses online quickly.

3. The College is also arranging for an incubation hub toward innovative ecosystems.

4. The College administration has also decided that significant days such as World Environment Day, International Yoga Day, Republic Day, Independence Day, and so on, must be continued, though they be hosted online only.

5. It has also taken up the challenge ofinitiatives for conducting academic and green audits.