



**PANSKURA BANAMALI COLLEGE (AUTONOMOUS)**  
**DEPT. OF PHILOSOPHY**

**PROGRAMME-SPECIFIC OUTCOMES (PSOs)**

**Bachelor of Arts (BA) in Philosophy Honours**

The three year Under Graduate course in Philosophy Honours initiates students, Indian Philosophy, History of Western Philosophy and Ethics, Logic (Indian and western), Philosophy of Religion, analytical philosophy, psychology. The course develops interests in learning philosophy with clarity and analysing the philosophical concepts with philosophical reflection and analysis. The course also helps to develop critical thinking. After successfully completing the 3year degree course the following Programme Specific Outcomes are expected of the students:

After completion of the three-year honours course in Philosophy students are expected to read the philosophical books written by various philosophers on various philosophical topics to get an overall idea of philosophy. It helps to the students constructive and critical thinking and to provide a reflective, logical and systematic solutions to the problems faced in philosophy, - either metaphysical, empirical social, political and religious. This course also help to learn and understand the different methods of doing philosophy, understanding their significance and applying them in the relevant areas.

At the end of the programme the students are expected to learn the research methodology and to apply them validly while writing research papers. While donning so they are expected to consult both the primary and the secondary sources of books and also to study research articles both contemporary and modern.

It helps to recognizing and understanding the different values- personal, social and global, recognizing the value of the total existence and their harmonious relations, building ability to live in harmony in the midst of diversity and its importance. Students can understand the distinctive features of each philosophical systems either traditional, contemporary or modern and value them.

PSO1	Critical thinking	After successfully completing the Undergraduate Programme leading to Bachelor of Arts with Philosophy Honours, the learners would acquire the ability to take informed actions. They can learn to identify the assumptions that frame their thinking and actions, to check out the degree to which these assumptions are accurate and valid, and to look at their ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PSO2	Problem-solving and	The learners acquire both theoretical and practical knowledge, ask questions, develop skills and form conclusions through reflective thinking.
PSO3	Power of Analysis	The learners come to have an ability to think rationally, analyze situations and solve problems adequately.
PSO4	Multidisciplinarity	The learners attain some ability to function in multidisciplinary domains.
PSO5	Ethical Living	The learners become able to nurture Ethical Principles. They have the ability to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PSO6	Individuality and Teamwork	The learners become able to work collaboratively and effectively with diverse groups towards personal and common goals.
PSO7	Effective Citizenship	The learners have the ability to demonstrate equity-centered national development and empathetic social concern, and the



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		ability to act with an informed awareness of issues and participate in civic life through volunteering.
PSO8	Environment and Sustainability	The learners also obtain the ability to understand the issues of environmental contexts and sustainable development.
PSO9	Social Interaction	The learners finally become able to elicit views of others, mediate disagreements and help reach conclusions in group settings.
PSO10	Effective Communication	Finally, the learners become perfectly able to speak, read, write and listen clearly in person. They learn to use electronic and social media in English and in vernaculars, and to make meaning of the world by connecting people, ideas, books, media and technology.

**COURSE OUTCOMES (COs)**



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**Bachelor of Arts (BA) in Philosophy Honours**

**SEMESTER - I**

**PHILHCC1: INDIAN PHILOSOPHY-1**

**Course Outcomes**

After successful completion of this core course, the students of Philosophy (Hons.) would learn the meaning of Indian Philosophy, the salient features of Indian Philosophy, distinction between the nastika (Heterodox) and the Astika (orthodox), Students also will know the different ways of knowledge admitted by Indian Philosophy like Carvaka, Jainism, Buddhism, Nyaya and Vaisesika and their metaphysical and epistemological view.

**PHILHCC2: WESTERN PHILOSOPHY-1**

**Course Outcomes**

The importance and usefulness of studying the history of Western Philosophy is that it is based on logical reasoning and as such it is more consistent than any other paper besides Logic. Through this study, students will be acquainted the Socratic method of knowledge, Plato's and Aristotle's view on world, substance, knowledge etc. They also learn the modern era of history of western philosophy and modern philosophers and their philosophical thoughts.

**PHILEGE1: INDIAN PHILOSOPHY**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of Philosophy (Gen.) would learn the meaning of Indian Philosophy, the salient features of Indian Philosophy, distinction between the nastika (Heterodox) and the Astika (orthodox), Students also will know the different ways of knowledge.

**SEMESTER - II**

**PHILHCC3: INDIAN PHILOSOPHY-2**

**Course Outcomes**

After successful completion of this core course, the students of Philosophy (Hons.) would learn the some other branches of Indian Philosophy like Samkhya, Yoga and Mimamsa. In this topic students will know the Satkaryavada, Prakrti and its constituents, arguments for its existence, Purusa: arguments for its existence, Plurality of Purusa and Theory of Evolution, the concept of Citta, Cittavrtti, Cittabhumi, Eight fold path of Yoga, God. They also will get idea on Mimamsa's Arthapatti and Anupalabdhi as source of knowledge.



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**PHILHCC4: WESTERN PHILOSOPHY-2**

**Course Outcomes**

After successful completion of this core course, the students of Philosophy (Hons.) would be acquainted John Locke, Berkeley, David Hume and Immanuel Kant philosophy. In this paper students will gathered their information such as Innate Ideas, Simple and Complex Ideas, Substance, Modes and relations, Nature of knowledge and its degrees, Limits of knowledge, Primary and Secondary Qualities, Representative realism of Lockes philosophy And Berkeley's Abstract Ideas, Criticism of Locks Distinction between Primary and Secondary Qualities and his famous theory of Essest- Percipi. And They become acquainted with Hume and Kant philosophy like Knowledge, Idea, judgements, theory of causation of Hume and they able to distinguish between a priori and a posteriori judgments; Distinction between Analytic and Synthetic Judgments, Copernican Revolution Metaphysical and Transcendental Exposition of Space & Time of Kant Philosophy.

**PHILEGE2: WESTERN PHILOSOPHY**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of Philosophy (Gen.) would get and understand the idea about the Definition and Kind, Propositional Knowledge, Its Necessary & Sufficient Condition., Proofs for the Existence of God (Descartes) and able to know what is realism , idealism etc.

**SEMESTER - III**

**PHILHCC5: WESTERN LOGIC-1**

**Course Outcomes**

This paper includes the primary concepts of logic and arguments-both deductive and inductive. Syllogistic arguments, rules and fallacies, Venn diagram, enthymeme, dilemma, the methods of experimental enquiry of Mill, patterns of scientific investigations, crucial experiments and probability are some of the topics discussed. This course helps the student to learn logical analysis, deduction and develop a rational bend of mind.

**PHILHCC6: SOCIAL AND POLITICAL PHILOSOPHY**

**Course Outcomes**

This particular course covers the primary concepts of social and political philosophy like society, community, family, caste and class. The students become familiar with the theories regarding relation between individual and society, social change and progress. Students will get a brief concepts regarding society, community, culture, democracy in our country. All these concepts are necessary for developing social attitude in students.

**PHILHCC7: INDIAN LOGIC-1**



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**Course Outcomes**

After successful completion of this core course, the students of Philosophy (Hons.) would become familiar with the Indian logic ((Tarkasangraha with Dipika by Annam Bhatta) Through this study of Indian logic ((Tarkasangraha with Dipika by Annam Bhatta), they will develop the knowledge of reasoning and able to make distinction between valid and invalid arguments.

**PHILHSEC1: COMPUTER APPLICATION**

**Course Outcomes**

After successful completion of this skill-enhancement course, the students of Philosophy (Hons.) would be able to understand computer application and its usages which is very useful in present time.

**PHILEGE3: WESTERN LOGIC**

**Course Outcomes**

The importance and usefulness of studying the history of Western Philosophy is that it is based on logical reasoning and as such it is more consistent than any other paper besides Logic. Through this study, students will acquainted the Socratic method of knowledge, Plato's and Aristotle's view on world, substance, knowledge etc. They also learn the modern era of history of western philosophy and modern philosophers and their philosophical thoughts.

**SEMESTER - IV**

**PHILHCC8: WESTERN LOGIC-2**

**Course Outcomes**

Symbolic logic –the value and importance of special symbols, truth-functions, dagger and stroke functions, various kinds of statement-forms are the core areas of study. The course helps the student to know about the methods of deduction and to prove the validity and invalidity of arguments.

**PHILHCC9: PSYCHOLOGY**

**Course Outcomes**

After successful completion of this core course, the students of Philosophy (Hons.) would be introduced to the definition, nature and scope of psychology. They become acquainted with its different methods like introspection and extrospection. Sensation, perception, illusion and hallucination are the important topics in this paper. Emphasis is given on analyzing and clarifying the different theories of learning, philosophical theories of mind, consciousness, intelligence and personality.

**PHILHCC10: INDIAN LOGIC-I (FROM UPAMANA TO THE END)**

**Course Outcomes**

This part of this Indian logic ((Tarkasangraha with Dipika by Annam Bhatta) students will familiar with the different source of knowledge and their approach of argumentation to established own view.



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**PHILHSEC2: APPLIED ETHICS**

**Course Outcomes**

After successful completion of this skill-enhancement course, the students of Philosophy (Hons.) would be able to understand practical problem regarding their question of morality such as - Is abortion is morally permissible or not? Suicide or euthanasia can be allowed for all or not? Is Capital punishment supportable? This types of question will be raised during this studying.

**PHILEGE4: INDIAN PHILOSOPHY**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of Philosophy (Gen.) would learn the meaning of Indian Philosophy, the salient features of Indian Philosophy, distinction between the nastika (Heterodox) and the Astika (orthodox), Students also will know the different ways of knowledge.

**SEMESTER - V**

**PHILHCC11: THEORETICAL ETHICS**

**Course Outcomes**

After successful completion of this core course, the students of Philosophy (Hons.) will understand right, wrong, good, bad action in terms ethics. They will also able to distinguish between moral and non-moral action. They will familiar different theory of ethics.

**PHILHCC12: PHILOSOPHICAL ANALYSIS-1**

**Course Outcomes**

After successful completion of this core course, the students of Philosophy (Hons.) would be able to understand the role of language in philosophy. A study of philosophical language gives us the knowledge of language and reality and they will able to understand that how the vagueness of language create philosophical problems.

**PHILDSE1: THE PROBLEMS OF PHILOSOPHY - BERTRAND RUSSELL**

**Course Outcomes**

After successful completion of this discipline-specific course, the students of Philosophy (Hons.) would come to know the existence of other mind? This course will to students to get clear idea between appearance and reality, existence of matter etc.



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**PHILHDSE2: CONTEMPORARY INDIAN PHILOSOPHY**

**Course Outcomes**

After successful completion of this discipline-specific course, the students of Philosophy (Hons.) would be made familiar with our contemporary thinkers like Swami Vivekananda, Iqbal, Rabindranath Tagore and S. Radhakrishnan and their philosophical thoughts.

**SEMESTER - VI**

**PHILHCC13: PHILOSOPHY OF RELIGION**

**Course Outcomes**

After successful completion of this core course, the students of Philosophy (Hons.) would be able to understand the different religious traditions and their implications. They are introduced to the theories of orthodox and heterodox schools of philosophy. Arguments for the existence and non-existence of God, the peculiarity of religious language are some of the topics in this paper. Basic tenets of Christianity and Islam are explained and analyzed. The course does not confine itself to discussion about ancient religious beliefs; it throws light upon the recent concepts of Universal Religion, inter-religious understanding and communications.

**PHILHCC14: PHILOSOPHICAL ANALYSIS-2**

**Course Outcomes**

After successful completion of this core course, the students of Philosophy (Hons.) would be able to understand the role of language in philosophy. A study of philosophical language gives us the knowledge of language and reality and they will be able to understand that how the vagueness of language creates philosophical problems.

**PHILHDSE3: VEDĀNTASĀRA: SADANANDA YOGINDRA SARASWATI**

**Course Outcomes**

After successful completion of this discipline-specific course, the students of Philosophy (Hons.) would come to know the famous text -Vedāntasāra of Sri Sadananda Yogindra Saraswati.

**PHILHDSE4: ŚRIMADBHAGABADGĪTA**

**Course Outcomes**



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After successful completion of this discipline-specific course, the students of Philosophy (Hons.) would come to know and understand the famous text - Śrīmadbhagavadgīta and its philosophical aspect.

**PROGRAMME-SPECIFIC OUTCOMES (PSOs)**  
**Bachelor of Arts (BA) in Philosophy General**

PSO1	Problem-solving and	After successfully completing the Undergraduate Programme leading to Bachelor of Arts with Philosophy as a general/minor subject, the learners would acquire both theoretical and practical knowledge, ask questions, develop skills and form conclusions through reflective thinking.
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PSO2	Power of Analysis	The learners come to have an ability to think rationally, analyze situations and solve problems adequately.
PSO3	Multidisciplinarity	The learners attain some ability to function in multidisciplinary domains.
PSO4	Individuality and Teamwork	The learners become able to work collaboratively and effectively with diverse groups towards personal and common goals.
PSO5	Effective Citizenship	The learners have the ability to demonstrate equity-centered national development and empathetic social concern, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PSO6	Environment and Sustainability	The learners also obtain the ability to understand the issues of environmental contexts and sustainable development.
PSO7	Social Interaction	The learners finally become able to elicit views of others, mediate disagreements and help reach conclusions in group settings.

**COURSE OUTCOMES (COs)**

**Bachelor of Arts (BA) in Philosophy General**

**SEMESTER - I**

**PHILGDSC1: INDIAN PHILOSOPHY-1**

**Course Outcomes**

The course outcome of this paper is to learn the meaning of Indian Philosophy, the salient features of Indian Philosophy, distinction between the nastika (Heterodox) and the Astika (orthodox), Students also will introduced the features of Indian philosophy and different theory of different school of Indian philosophy.

**SEMESTER - II**

**PHILGDSC2: INDIAN PHILOSOPHY-2**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of Philosophy (Gen.) would be able to understand the other parts of Indian philosophy like Samkhya's causation, purusa, Prakriti etc. The yoga philosophy and Mimamsa.



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**SEMESTER - III**

**PHILGDSC3: WESTERN LOGIC-1**

**Course Outcomes**

The importance and usefulness of studying the history of Western Philosophy is that it is based on logical reasoning and as such it is more consistent than any other paper besides Logic. Through this study, students will be acquainted with the Socratic method of knowledge, Plato's and Aristotle's view on world, substance, knowledge etc. They also learn the modern era of history of western philosophy and modern philosophers and their philosophical thoughts.

**PHILGSEC1: PSYCHOLOGY**

**Course Outcomes**

The students are introduced to the definition, nature and scope of psychology. They become acquainted with its different methods like introspection and extrospection. Sensation, perception, illusion and hallucination are the important topics in this paper. Emphasis is given on analyzing and clarifying the different theories of learning, philosophical theories of mind, consciousness, intelligence and personality.

**SEMESTER - IV**

**PHILGDSC4: SOCIAL AND POLITICAL PHILOSOPHY**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of Philosophy (Gen.) would become familiar with the theories regarding relation between individual and society, social change and progress. Students will get a brief concepts regarding society, community, culture, democracy in our country. All these concepts are necessary for developing social attitude in students. This particular course covers the primary concepts of social and political philosophy like society, community, family, caste and class.

**PHILGSEC2: APPLIED ETHICS**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of Philosophy (Gen.) would be able to understand practical problems regarding their question of morality such as - Is abortion morally permissible or not? Suicide or euthanasia can be allowed for all or not? Is Capital punishment supportable? This types of question will be raised during this studying.

**PHILGDSE1: CONTEMPORARY INDIAN PHILOSOPHY**



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**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of Philosophy (Gen.) would be made familiar with our contemporary thinkers like Swami Vivekananda, Rabindranath Tagore and S. Radhakrishnan and their philosophical thoughts.

**PHILGSEC3: ŚRIMADBHAGABADGĪTA**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of Philosophy (Gen.) would be able to understand the famous text -Śrimadbhagabadgīta and its philosophical aspects.

**PHILGGE1: THEORETICAL ETHICS**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of Philosophy (Gen.) would be able to understand right, wrong, good, bad action in terms ethics. They will also able to distinguish between moral and non-moral action. They will familiar different theory of ethics.

**SEMESTER - VI**

**PHILGDSE2: PHILOSOPHY OF RELIGION**

**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of Philosophy (Gen.) would be able to understand the different religious traditions and their implications. They are introduced to the theories of orthodox and heterodox schools of philosophy. Arguments for the existence and non-existence of God, the peculiarity of religious language are some of the topics in this paper. Basic tenets of Christianity and Islam are explained and analyzed. The course does not confine itself to discussion about ancient religious beliefs; it throws light upon the recent concepts of Universal Religion, inter- religious understanding and communications.

**PHILGSEC4: MAN AND ENVIRONMENT**

**Course Outcomes**

This paper has been designed to foster environmental awareness and responsibility among the students. Classical Indian environmental attitude with special reference to Rabindranath Tagore, the Western philosophical theories of respect towards nature, concept of intrinsic value of nature and eco-feminism are the prominent areas of discussion and analysis in this paper.

**PHILGGE2: YOGA PHILOSOPHY**



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**DEPT. OF PHILOSOPHY**

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**Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of Philosophy (Gen.) would be able to understand the importance of Yoga in our daily life and it also show the path of getting moksa through yoga.